RESULT REPORT FOR WINTER 2025 - Regular

Semester : V **Degree :** B. TECH.

Branch : ELECTRICAL ENGINEERING

S. No	Roll No	Registration No	SGPA	CGPA
1	K2	2324CPFBTELE014	7.68	7.63
2	K5	2324CPFBTELE020	8.05	8.15
3	K6	2324CPFBTELE026	7.14	6.89
4	K8	2324CPFBTELE002	7.09	7.05
5	K9	2324CPFBTELE048	8.14	7.53
6	K10	2324CPFBTELE037	9.45	9.18
7	K13	2324CPFBTELE019	6.36	5.97
8	K14	2324CPFBTELE016	9.05	9.02
9	K16	2324CPFBTELE022	6.86	6.64
10	K17	2324CPFBTELE049	7.32	7.46
11	K18	2324CPFBTELE028	8.91	8.81
12	K20	2324CPFBTELE004	8.64	8.11
13	K21	2324CPFBTELE013	6.27	5.9
14	K22	2324CPFBTELE017	7.23	7.52
15	K24	2324CPFBTELE030	6.45	6.28
16	K27	2324CPFBTELE006	6.95	6.33
17	K28	2324CPFBTELE031	9.18	7.56
18	K29	2324CPFBTELE055	7.09	6.89
19	K30	2324CPFBTELE032	5.14	5.63
20	K34	2324CPFBTELE033	6.68	6.5
21	K35	2324CPFBTELE007	5.73	5.87
22	K37	2324CPFBTELE035	7.36	7.55
23	K38	2324ILFBTELE060	7.77	7.34
24	K42	2324CPFBTELE038	8.09	7.74
25	K43	2324ILFBTELE056	6.32	6.5
26	K44	2324CPFBTELE039	6.95	7.0
27	K46	2223CPFBTELE046	0.00	5.39
28	K46	2324CPFBTELE053	5.58	6.61
29	K47	2324CPFBTELE040	7.82	7.38
30	K48	2324CPFBTELE005	5.59	5.69

S.No	Roll No	Registration No	SGPA	CGPA
31	K49	2324CPFBTELE052	7.68	7.28
32	K51	2324CPFBTELE024	6.45	6.23
33	K54	2324GSFBTELE042	7.59	7.41
34	K56	2324CPFBTELE044	7.77	7.3
35	K57	2324CPFBTELE009	6.91	7.12
36	K58	2324ACFBTELE062	7.95	7.01
37	K61	2324CPFBTELE021	8.82	8.63
38	K62	2324ILFBTELE059	9.05	8.62
39	K64	2425MHDBTELE058	8.09	7.97
40	K65	2425MIDBTELE005	9.23	9.02
41	K66	2425MHDBTELE020	8.59	8.27
42	K67	2425LSDBTELE059	8.00	7.26
43	K68	2425MHDBTELE057	8.18	7.66
44	K69	2425GNDBTELE073	8.95	8.52
45	K70	2425MHDBTELE054	8.59	8.08
46	K71	2425GNDBTELE018	8.09	7.34
47	K72	2425GNDBTELE004	8.09	7.71
48	K73	2425MHDBTELE019	8.32	7.4
49	K74	2425GNDBTELE022	8.23	7.56
50	K75	2425MIDBTELE006	8.41	7.94
51	K76	2425LODBTELE021	8.18	7.77

Note: Above result declaration on the basis of primary data received.Original mark list result will be the final and corrected result

Copy to:
1. Director
2. Registrar
3. HOD (TELE) for circulation among students and Staff